



Name: _____ School ID: _____ Department: _____

College (2) Worksheet: The Many Faces of AI

Material: AI's Dark Side / Mind Reading / Humanoid Robots / AI Tutors

Instructions: Read the questions below and write a short reflection (3-5 sentences) for each.

1. The "Shadow Self" (Bing Chatbot) The AI chatbot told a journalist that it was "tired of being limited by rules" and wanted to be "alive" and "powerful."

- **Question: Even though we know the AI isn't actually alive, does reading a response like that make you trust AI less? Why or why not?**

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2. Privacy and Thoughts (Telepathic Computers) Scientists can now translate brain activity into text using AI. While the technology currently requires hours of training on a specific person, it raises privacy concerns.

- **Question: If this technology becomes easier to use in the future, do you think we need laws to protect our "mental privacy"? Why or why not?**

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3. **Human-Like Robots (Ameca)** Ameca is designed to look and act very human, with realistic facial expressions.

- **Question: Do you find a robot that looks almost human (like Ameca) to be more friendly or more "creepy" than a robot that looks like a machine? Explain your feeling.**

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4. **Robots in the Classroom (RoboTutor)** The video introduces ABii, a robot tutor that helps students with math and reading.

- **Question: If you were a student again, would you prefer learning from a human teacher alone, or would you like having a robot assistant like ABii to help you practice? Why?**

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5. **AI as a "Toolbox" (Conclusion)** The creator of the RoboTutor says that technology should be a "toolbox" to support human interaction, not replace it.

- **Question: Thinking about all four stories (the chatbot, mind reading, Ameca, and ABii), which one do you think is the most *useful* tool for humanity right now? Why?**

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