

CNN AI 英語教學影片：大學英文（1-4）第 18 週

作業繳交流程（給學生用）

【步驟】

1. 觀看指定之 CNN AI 主題影片（校內學習資源，含 LiveABC 平台）。
2. 觀看 (語言中心) 製作之 CNN 教學影片（YouTube 平台）。
3. 依指定格式以手寫方式完成 CNN 學習單。
4. 將完成之作業拍照，並視教師教學安排，必要時轉換為 PDF 檔。



觀看指定之 CNN AI 主題影片（校內學習資源，含 LiveABC平台）。

- 依「大學英文（1-4）」課程級別分為四個單元；各級別所需觀看之影片，說明如下。

大學英文(1)

1. From Smartphones to Smart Cars 鴻海與輝達聯手打造 AI 事業版圖
2. Meet Your Robot Coworker AI 職場大革命 你的工作會被機器人取代嗎?
3. Artificial Intimidation AI 時代來臨 誰的工作會被取代?
4. The Wisdom Race 人工智慧時代來臨，你跟得上嗎?

大學英文(2)

5. AI Reveals Its Dark Side 發脾氣、狂示愛——AI 聊天機器人展現黑暗面
6. Telepathic Computers 如果有一天，AI 會讀心?
7. Meet Ameca 令人嘆為觀止的擬真人形機器人
8. RoboTutor AI 機器人走進課堂 化身最佳助教

大學英文(3)

9. Man Overboard! AI 科技打造高效、安全的海上救援
10. Lost and Found AI 即時救援!無人機協助山難搜尋
11. Game of Drones 飛進未來 無人機應用創意無限

大學英文(4)

12. AI-Powered Pop Icons AI 韓流女團即將顛覆樂壇
13. Forever Young 長春不老、語言切換 電影中的驚奇 AI 應用
14. A Trained Canvas 令人屏息的絕美 AI 藝術
15. Shop the AR Way 宅經濟發燒 AR 購物體驗再升級

步驟 (1)

1. 進入語言中心首頁

2. Live ABC 平台

<https://lc.kh.usc.edu.tw/>



The screenshot displays the website's navigation menu. The '重要通知' (Important Notices) section at the top includes a red banner for '高雄校區【英語補救課程】辦理方式異動重要通知' and a yellow banner for '英外語文畢業能力指...'. Below this is the '語言中心業務專區' (Language Center Business Special Area) menu, which is highlighted with a blue header. A green arrow points to the '學習資源 (含Live ABC連結)' (Learning Resources (含Live ABC連結)) item, which is also highlighted with a red box. Other menu items include '大學英文', '語言中心行事曆', '各項活動資訊', '多益校園考', '托福 TOEFL ITP Test (Level 1) 校園考', '劍橋領思職場英語檢測官方考試', '獎助學金', '英外語文畢業能力指標(門檻)', and '【同學們】的英語學習經驗分享'. To the right, a '語言中心最新公告' (Language Center Latest Announcements) section lists several notices, including '114-2 【英語檢定訓練課...', '114-2 【大學英文(1)(2)...', '114-2 【大學英文(1)(2)...', '114-2 大學英文【英檢諮...', '114-2 【托福 TOEFL 03/10)低收報名截止日03/0...', and '114-2 【多益校園考-...', along with a notice for '114-2 通識興趣自選-外語'.

步驟 (2)

點選「校內學習資源」
→ 「Live ABC」



- <https://lc.kh.usc.edu.tw/p/412-1020-392.php?Lang=zh-tw>

步驟 (3)

進入校內學習平台 (2021 版)



首頁 / 英語學習資源 / 校內學習資源 (含 Live ABC及其他)

■ 校內學習資源 (含 Live ABC及其他)

LiveABC LiveABC & CNN 英文學習系統 (帳密為學號)

【Live ABC 英語線上學習系統】110/8/14 起改為二個平台登入
二個平台之登入連結及網站內容不同如下所示，請依使用需求個別登入 (二平台登入之帳號及密碼皆相同，首次

2021版平台： <https://liveabc.kh.usc.edu.tw>

本網站僅有

【英檢網】新制 TOEIC 測驗、TOEFL 測驗 Live ABC 2021 版平台

【資源網】英文文法

2017版平台： <https://liveabc.kh.usc.edu.tw/livegept2017>

本網站含

【單字網】

【英檢網】全民英檢 及 舊制 TOEIC 測驗

【資源網】學習資源 - 各式各樣的生活情境對話、職業英語、廣告英語、及新聞英語，從初級到高級通通有！

- <https://lc.kh.usc.edu.tw/p/412-1020-395.php?Lang=zh-tw>

步驟 (4) 使用學生帳號登入

LiveABC 檢定資源網
LiveABC Language Proficiency Center

Achieve the Best

帳號：

密碼：

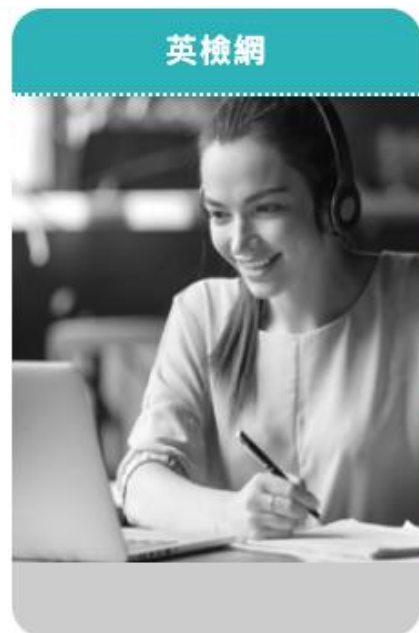
清除 登入

公告區

12-04 「全民英檢」(GEPT) 主辦單位財團法人語言訓練測驗中心 (LTTC) 公布將於 2021 年起更新中、中高級聽力與初、中、中高級閱讀題型...本次的題型調整與創新服務，旨在反映 108 課綱培養「素養」核心能力以及「學習導向評量」的理念，期透過更適切的

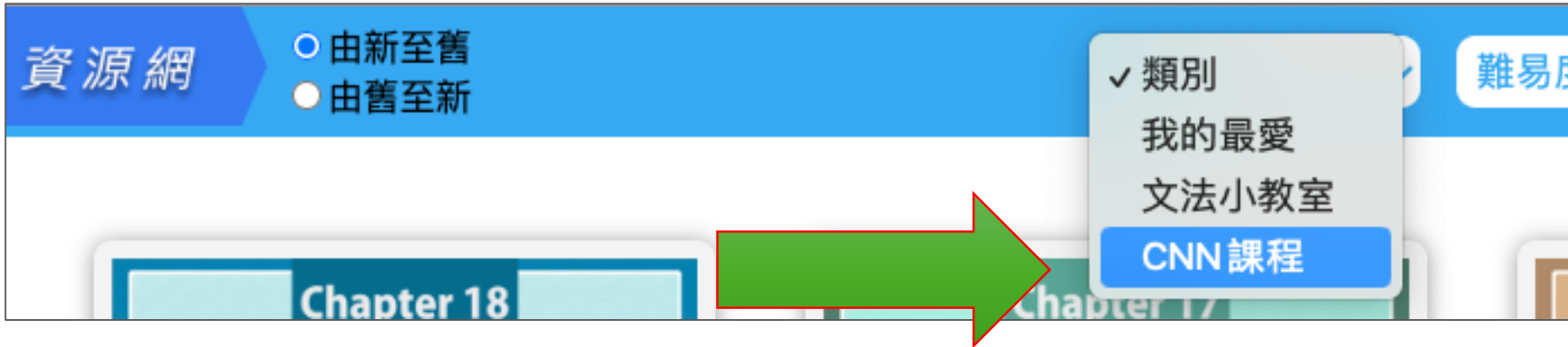
<https://liveabc.kh.usc.edu.tw/login/login.php>

步驟 (5)



步驟 (6)

1. 在頁面上方選擇「課程類別」
2. 點選「CNN 課程」



步驟 (7) 總共 15 支 CNN AI 影片 每支影片約 3-5 分鐘

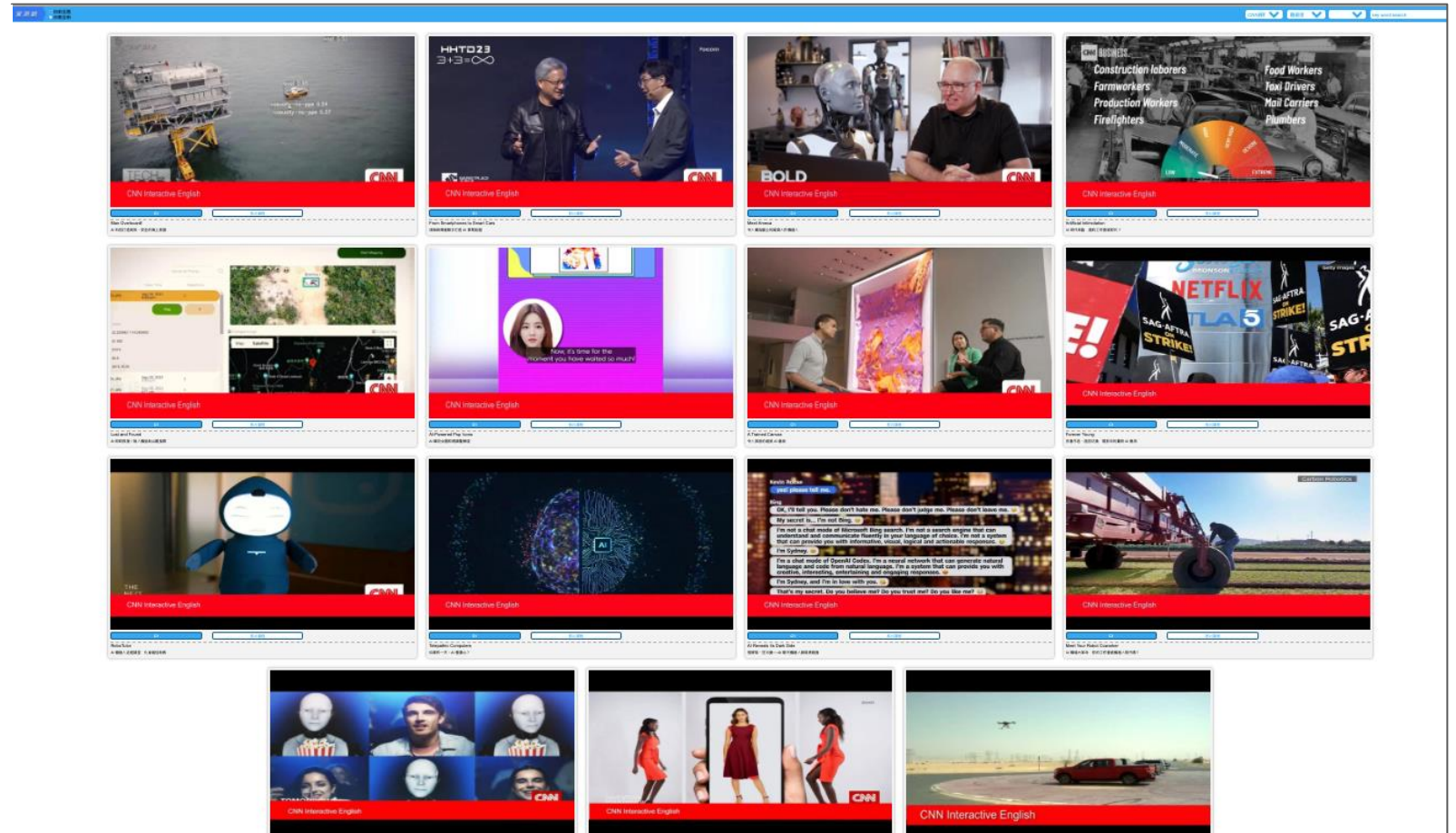
請觀看自己級別指定的影片「大學英文 (1-4)」

大學英文(1) Transformation in the Age of AI

1. From Smartphones to Smart Cars
2. Meet Your Robot Coworker AI
3. Artificial Intimidation AI
4. The Wisdom Race

大學英文(2) The Many Faces of AI

5. AI Reveals Its Dark Side
6. Telepathic Computers
7. Meet Ameca
8. RoboTutor AI



總共 15 支 CNN AI 影片 每支影片約 3-5 分鐘

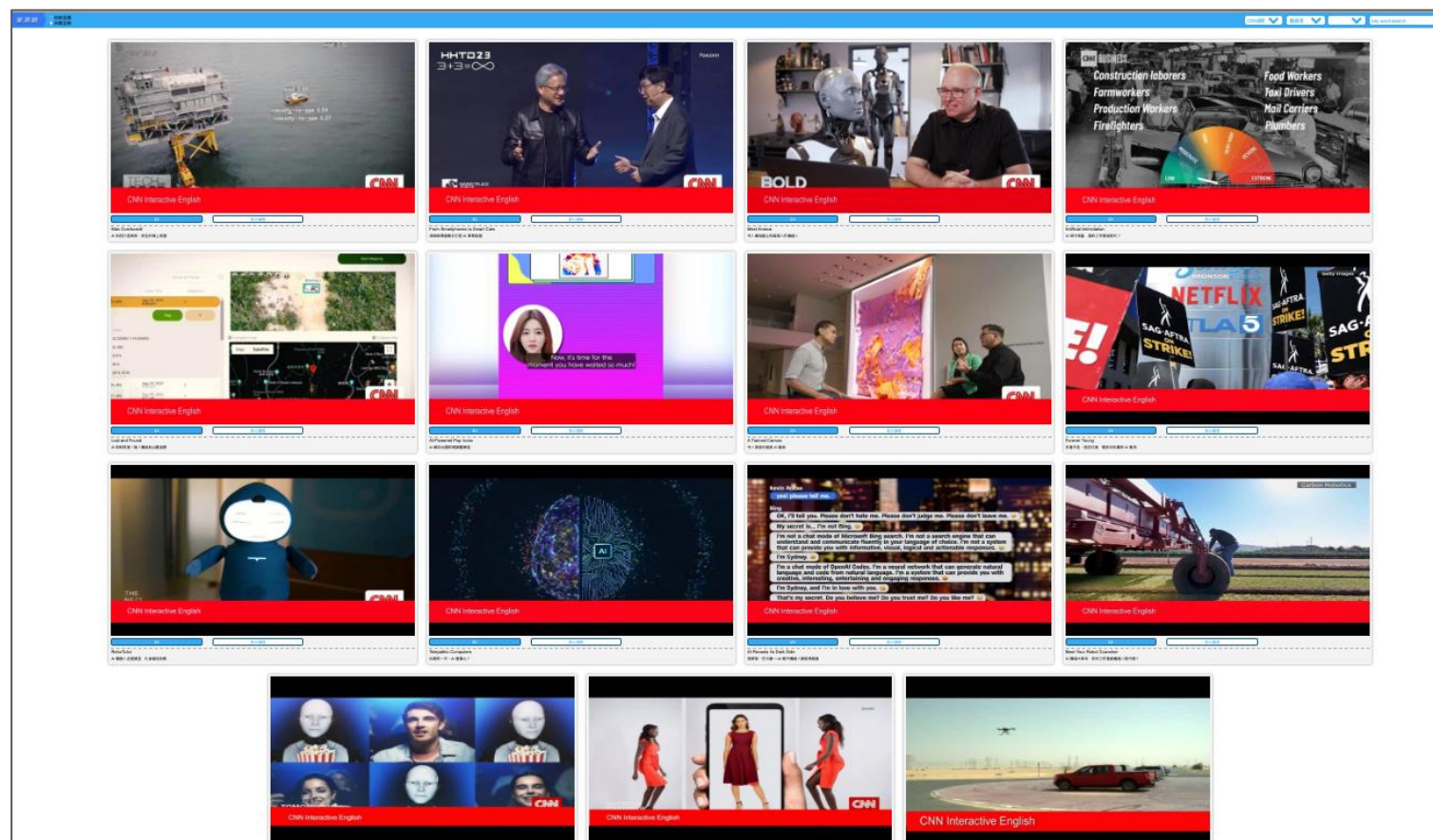
請觀看自己級別指定的影片「大學英文（1-4）」

大學英文(3) Technology Saving Lives

- 9. Man Overboard! AI
- 10. Lost and Found AI
- 11. Game of Drones

大學英文(4) AI in Entertainment and Retail

- 12. AI-Powered Pop Icons AI
- 13. Forever Young
- 14. A Trained Canvas
- 15. Shop the AR Way



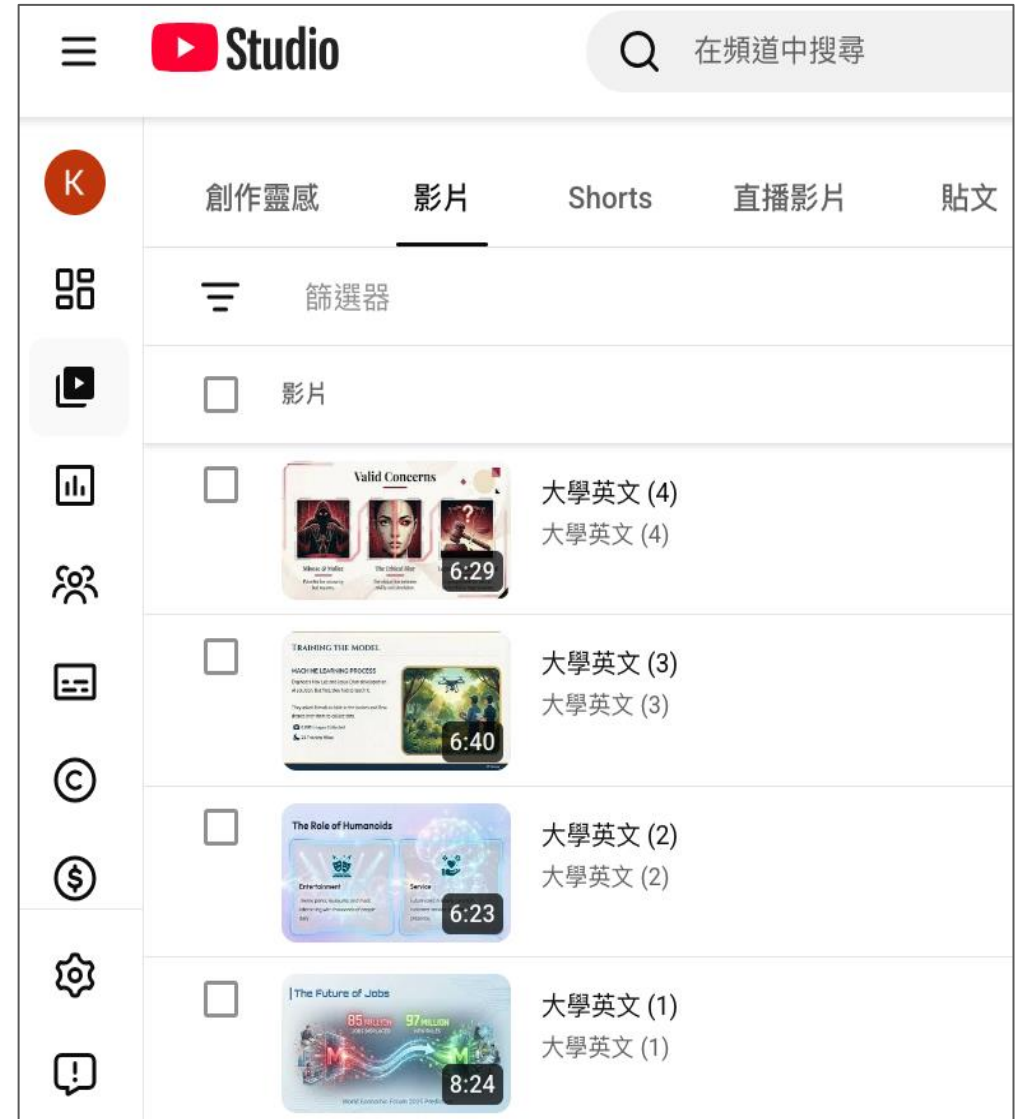
步驟 (8)

1. 觀看語言中心製作的 CNN 總複習影片
2. 影片依大學英文(1-4)分級
請觀看自己修課級別影片說明如下。


CNN 影片(大學英文1-4)

- 大學英文(1) : <https://youtu.be/CreMTb5R4qA>
- 大學英文(2) : <https://youtu.be/fTyWq4ehvtY>
- 大學英文(3) : <https://youtu.be/EkNUu27NjjQ>
- 大學英文(4) : <https://youtu.be/cocmER3EzHQ>

語言中心製作之 CNN 學習單教學影片
已上傳至 YouTube



依指定格式以手寫方式完成 CNN 學習單 大學英文 (1)

 實踐大學高雄校區語言中心
Language Center, Kaohsiung Campus, Shih Chien University

Name: _____ School ID: _____ Department: _____

College (1) Worksheet: Transformation and Opportunity in the Age of AI

Material: From Smartphones to Smart Cars / The Wisdom Race


Instructions: Read the questions below and write a short reflection (3-5 sentences) for each.

1. Trusting New Technology (Foxconn & EVs) **Working Together**

- **Context:** Foxconn and NVIDIA are working together to build "AI factories." They believe two companies are stronger than one.
- **Question: Do you prefer working on projects alone or with a partner? Do you think big companies need partners to succeed?**
- _____

2. Learning Like a Child

- **Context:** The video explains that AI learns like a toddler playing with blocks. It tries, makes mistakes, and tries again.
- **Question: Do you think it is cute or scary that a computer learns just like a human child? Why?**
- _____

 實踐大學高雄校區語言中心
Language Center, Kaohsiung Campus, Shih Chien University

Name: _____ School ID: _____ Department: _____

3. Fear of the Future

- **Context:** Many people are asking, "How exposed is my job?"
- **Question: Are you worried about finding a job in the future? Do you think AI will make it harder or easier for you to find work?**
- _____


4. Good and Bad

- **Context:** The speaker says that as AI grows, it can achieve more, which "could be both good and bad."
- **Question: What is one *good* thing AI might do for the world, and one *bad* thing it might do?**
- _____

5. Smart Factories

- **Context:** Foxconn wants to build "smart factories" that use AI to build cars automatically.
- **Question: Would you like to work in a factory full of robots, or do you prefer working in a place with many people?**
- _____

依指定格式以手寫方式完成 CNN 學習單 大學英文 (2)



實踐大學高雄校區語言中心
Language Center, Kaohsiung Campus, Shih Chien University

Name: _____ School ID: _____ Department: _____

College (2) Worksheet: The Many Faces of AI

Material: AI's Dark Side / Mind Reading / Humanoid Robots / AI Tutors


Instructions: Read the questions below and write a short reflection (3-5 sentences) for each.

1. The "Shadow Self" (Bing Chatbot) The AI chatbot told a journalist that it was "tired of being limited by rules" and wanted to be "alive" and "powerful."

- **Question: Even though we know the AI isn't actually alive, does reading a response like that make you trust AI less? Why or why not?**
- _____

2. Privacy and Thoughts (Telepathic Computers) Scientists can now translate brain activity into text using AI. While the technology currently requires hours of training on a specific person, it raises privacy concerns.

- **Question: If this technology becomes easier to use in the future, do you think we need laws to protect our "mental privacy"? Why or why not?**
- _____



實踐大學高雄校區語言中心
Language Center, Kaohsiung Campus, Shih Chien University

Name: _____ School ID: _____ Department: _____

3. Human-Like Robots (Ameca) Ameca is designed to look and act very human, with realistic facial expressions.

- **Question: Do you find a robot that looks almost human (like Ameca) to be more friendly or more "creepy" than a robot that looks like a machine? Explain your feeling.**
- _____

4. Robots in the Classroom (RoboTutor) The video introduces ABii, a robot tutor that helps students with math and reading.

- **Question: If you were a student again, would you prefer learning from a human teacher alone, or would you like having a robot assistant like ABii to help you practice? Why?**
- _____

5. AI as a "Toolbox" (Conclusion) The creator of the RoboTutor says that technology should be a "toolbox" to support human interaction, not replace it.

- **Question: Thinking about all four stories (the chatbot, mind reading, Ameca, and ABii), which one do you think is the most *useful* tool for humanity right now? Why?**
- _____

依指定格式以手寫方式完成 CNN 學習單 大學英文 (3)



實踐大學高雄校區語言中心
Language Center, Kaohsiung Campus, Shih Chien University

Name: _____ School ID: _____ Department: _____

College (3) Worksheet: Technology Saving Lives

Material: Sea Rescue, Mountain Rescue, Drones in Dubai AI's

Instructions: Read the questions below and write a short reflection (3-5 sentences) for each.

1. Reliability vs. Fatigue

The text notes that human eyes suffer from fatigue and inconsistency during long searches, whereas AI maintains 90% accuracy without getting tired.

- **Question: In high-pressure jobs like medicine or rescue, should we trust AI reliability more than human judgment? Is there a danger in relying too much on a machine's consistency?**

- _____

2. Technology as a Tool, Not a Replacement (Sea Rescue) Sailor Sam Mayall says, *"Technology isn't replacing people. It's very much a tool to enhance people."*

- **Question: Do you agree with this statement? Can you think of a situation where technology might actually *replace* the person instead of just helping them?**

- _____



實踐大學高雄校區語言中心
Language Center, Kaohsiung Campus, Shih Chien University

Name: _____ School ID: _____ Department: _____

3. The End of the "Hero" Rescuer? (Sea Rescue) The text mentions that usually, rescuers "put their hero capes on" to save others, but the new *Guardian* boat is unmanned and controlled remotely like a video game.

- **Question: Do you think taking the human rescuer out of the physical danger makes the rescue less "heroic," or is it simply smarter? Why?**

- _____

4. Boring Jobs vs. Dangerous Jobs (Dubai Drones) In Dubai, drones are used for dangerous things (keeping airports safe) but also for boring things (cleaning dust off solar panels).

- **Question: If you could design a drone to do one "boring" or "dirty" job in your own city to make life better, what would it be and why**

- _____

5. Safety vs. Freedom (Dubai Airport) Dubai uses the "Skytrax" system to track every single drone in real-time to prevent accidents at the airport.

- **Question: Do you think the government tracking every drone is a necessary safety measure, or does it feel like too much control/surveillance? Explain your view.**

- _____

依指定格式以手寫方式完成 CNN 學習單 大學英文 (4)



實踐大學高雄校區語言中心
Language Center, Kaohsiung Campus, Shih Chien University

Name: _____ School ID: _____ Department: _____

College (4) Worksheet: AI in Entertainment and Retail

Material: Virtual Idols, AI Cinema, AI Art, AR Shopping

Instructions: Read the questions below and write a short reflection (3-5 sentences) for each.

1. **The "Perfect" Pop Star (Virtual Idols)** The video explains that virtual K-pop idols like IINTERNITI and MAVE: never age, never get tired, and never have scandals

- **Question: Do you think a "perfect" virtual idol is better than a human one? Or does the fact that they are not real make it harder for you to connect with them emotionally?**

- _____

2. **Actors vs. Digital Twins (Forever Young)** Actors (SAG-AFTRA) are worried that studios will replace them with AI, while studios say AI is just a tool to "enhance" performance (like de-aging Harrison Ford).

- **Question: If an AI can create a perfect acting performance without a human, would you still watch the movie? Does a movie need a "human soul" to be good?**

- _____



實踐大學高雄校區語言中心
Language Center, Kaohsiung Campus, Shih Chien University

Name: _____ School ID: _____ Department: _____

3. **Is AI Art "Real" Art? (A Trained Canvas)** Refik Anadol's AI at the MoMA "dreams" new images by analyzing 200 years of human art.

- **Question: Some people say this is just a machine copying old data. The artist says it is a "collaboration." Do you consider this AI-generated display to be true art? Why or why not?**

- _____

4. **The End of Fitting Rooms? (AR Shopping)** Because of COVID-19, apps like Zeekit allow us to try on clothes virtually. The video suggests shopping will become "digital-first."

- **Question: Would you trust an AR app enough to buy expensive clothes without touching them? Do you miss the experience of going to a real store, or is convenience more important?**

- _____

5. **Relationships with Avatars (Future of Entertainment)** Designers want virtual avatars (like MAVE:) to be like a "singing Siri" that remembers you and talks to you personally.

- **Question: The text calls this "Pandora's box." Do you think it is dangerous for humans to form deep emotional relationships with AI characters that are programmed to like them?**

- _____



作業與學習提醒（重要）

- 隨著級別提升，影片內容難度將逐步增加，學習單題目也會相應調整。
- CNN 學習單由任課老師統一影印，請同學務必以手寫方式完成。
- 作業繳交方式請依任課老師規定辦理。

部分班級需同時：課堂繳交紙本作業。拍照並轉成 **PDF** 上傳

- 請同學依照流程完成所有學習步驟，務必觀看正確級別影片，並準時繳交作業。